Transportation Level 2 Quiz

1. Moving something from one location to another is called \_\_\_\_\_\_\_\_\_\_\_\_\_\_.

 Select one:

1. Managing
2. Evaluating
3. Marketing
4. Transportation
5. Which of the following people are responsible for transportation?

Select one:

1. Truck drivers, train conductors, pilots
2. People who make cars, trains, and planes
3. People who build roads, railroads, and airports
4. People who make fuel
5. All of these people are responsible for transportation
6. Identify whether each of the following examples of regulations helps or hinders transportation:

Circle the correct response:

|  |  |  |
| --- | --- | --- |
| * Inspecting a vehicle slows down transportation
 | Helps | Hinders |
| * Speed limits slow down transportation
 | Helps | Hinders |
| * Speed limits help save lives
 | Helps | Hinders |
| * Inspecting a vehicle to make sure it’s not pumping

out dangerous gases  | Helps | Hinders |

1. Speed limits are examples of \_\_\_\_\_\_\_\_\_\_\_\_\_ regulations on transportations.

Select one:

1. external
2. internal
3. How things are made or built are examples of \_\_\_\_\_\_\_\_\_\_\_\_\_ regulations on transportation.

Select one:

1. internal
2. external
3. Match the following subsystems with their descriptions:

|  |  |  |
| --- | --- | --- |
| * Energy source, energy converter, and power transmitter to move a vehicle
 |   | Support  |
| * Receives information from the guidance system to determine vehicle changes
 |   | Structural  |
| * Provides safety and efficiency; includes features such as antilock brakes, traction control, seat belts, and air conditioning
 |   | Propulsion  |
| * Framework or body of a vehicle that keeps everything in its place
 |   | Suspension  |
| * Provides information to the operator; includes fuel gauge, speedometer, and check engine light
 |   | Control  |
| * Associates a vehicle with its environment; includes tires, tools the engine uses to move the

vehicle forward, and springs |   | Guidance  |

1. Match the following transportation processes with their descriptions:

|  |  |  |
| --- | --- | --- |
| * Keep items ready for the short term until the next step is ready
 |   | Receiving  |
| * Take in goods and process them in preparation for another step
 |   | Managing  |
| * Making relevant information available
 |   | Holding |
| * Keep tracked items ready for the long term
 |   | Communicating  |

1. Match the following transportation processes with their descriptions:

|  |  |  |
| --- | --- | --- |
| * Keeping track of and controlling goods or services
 |   | Evaluating  |
| * Promoting a good or service
 |   | Marketing  |
| * Measuring the worth of a product
 |   | Communicating  |
| * Making relevant information available
 |   | Managing  |

1. Which of the following does NOT describe conventions in transportation?

Select one:

1. Changes depending on the person completing the task
2. Makes things go faster because it can be done with little thinking
3. Standard across all locations
4. A specific and efficient way of doing something
5. A typical product is rarely touched more than once while being transported to its final destination.

Select one:

1. True
2. False