UNIT: Measurement

“Power the Arm” – Voltage & Energy Transfer

OBJECTIVE:

Use a multimeter to measure voltage in a circuit designed to “power” a part of the rover.

GOAL:

You will build a simple LED circuit, use a multimeter to measure energy flow (voltage), and engineer a modification that lets the LED turn on only when a condition is met—just like powering a robotic arm on a rover!

Materials:

* Coin battery (CR2032 or similar)
* LED light
* Alligator clips or wire leads
* Paperclip (for a manual switch)
* Multimeter (with voltage and continuity modes)
* Optional: Resistor, tilt switch, or pressure sensor

STUDENT DIRECTIONS:

**Step 1: Build a Basic Circuit**

1. Connect the **positive (+)** side of the coin battery to the **long leg (anode)** of the LED using wire or clips.
2. Connect the **short leg (cathode)** of the LED to the **negative (-)** side of the battery to complete the circuit.
3. Insert a **paperclip** between the circuit as a simple switch—pressing it completes the connection.

**Tip:** If the LED doesn’t light, check your connections or reverse the LED legs.

**Step 2: Use the Multimeter**

1. **Measure Voltage Across the LED**
	* Set your multimeter to DC voltage (V⎓).
	* Place the red probe on the positive LED leg and black on the negative.
	* Record the voltage:
		+ Voltage across LED: \_\_\_\_\_\_\_ V
2. **Test Continuity of the Wires**
	* Switch your multimeter to continuity mode (🔔 symbol).
	* Touch both probes to each end of a wire.
	* If it beeps, the wire conducts electricity well.
3. **(Optional) Measure Resistance of Components**
	* Set your multimeter to Ω (ohms).
	* Test any resistors or other parts (like a pressure switch).
	* Record the resistance value.

**Step 3: Engineering Challenge – Conditional Power**

**Your goal:** Modify your circuit so the LED turns on only when the “arm” moves or when a specific condition is met.

Choose one idea:

* Use a **tilt sensor** or a hanging paperclip that shifts when tilted
* Use a **pressure switch** (e.g., foil layers that connect only when pressed)
* Use your **paperclip switch** to close when a part of the rover moves

**Sketch or describe your design**

* My design idea: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Reflection Questions:**

* How does energy transfer from the battery to the LED in your circuit?

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* What happened when you changed the materials or added a switch?

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* Why might a real robotic arm need conditional circuits like this?

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Standards Alignment

NGSS: HS-PS3-3 STEL: STEL 1E, STEL 2E, STEL 7F, STEL 8F, STEL 11F CCSS: CCSS.MATH.CONTENT.HSN.Q.A.1, CCSS.MATH.CONTENT.HSN.Q.A.3, CCSS.MATH.CONTENT.HSA.CED.A.2, CCSS.MATH.PRACTICE.MP4, CCSS.MATH.PRACTICE.MP5