

UNIT: UKULELE

ACT-BASED READING: ANALYZING A UKULELE ASSEMBLY MANUAL

OBJECTIVE:

Improve comprehension of **technical instructions**.

ACT SCORE TARGET: 20-24

MATERIALS NEEDED

- Printed ukulele manual (or digital copy)
- Highlighter or pen
- Dictionary or device for vocabulary lookup

STUDENT DIRECTIONS:

Goal:

Strengthen your reading comprehension of technical texts by analyzing a real-world ukulele assembly manual. You'll focus on identifying key instructions, understanding sequential steps, and interpreting safety warnings—skills aligned with an ACT Reading score range of 20–24.

Step 1: Read the Manual Carefully

You will be given a step-by-step ukulele assembly guide. As you read, pay attention to:

- Step numbers and their order
- Tools and materials required
- Warnings or special tips
- Terms related to sanding, gluing, and stringing the instrument

Tip: Highlight or underline any steps that include bolded warnings, precise measurements, or important preparation tasks (like sanding the wood).

Step 2: Identify Key Information

In your worksheet or in your notes, answer the following:

- What are the first 3 steps in the assembly process?
- What specific instructions are given for sanding the wood?
- Are there any cautionary warnings during stringing or gluing?

Tip: Be sure you can explain why each step matters, not just what it is.

Step 3: Vocabulary in Context

Identify 3–5 unfamiliar or technical words used in the manual. Use context clues to define them, or look them up. Examples might include:

- "tuning peg"
- "neck joint"
- "grain direction"
- "wood glue cure time"

ACT-STYLE QUESTION:

- According to the manual, **why should you sand the wood before assembling the ukulele?**
 - A. To smooth the surface
 - B. To reduce the weight
 - C. To change the sound quality
 - D. To make it waterproof